

# Study Music. Do anything.



100%

of recent Notre Dame Music majors found success within six months of graduation.

31% started full-time jobs

Associate, Andersen Tax LLC

Business management associate, General Mills

Director of music: Archdiocese of Indianapolis

Immigration paralegal, Berry Appleman & Leiden LLP

Auditor, PwC

Mission partner, Dynamic Catholic

Orchestra teacher, Navarre Middle School

Software engineer, General Motors Staff consultant, Kenrich Group

15% entered service programs

Alliance for Catholic Education, Atlanta, Georgia

Americorps, New Haven, Connecticut

ECHO, Draper, Utah

House of Brigid, Ireland

West Monroe Partners, Chicago, Illinois

Source: Center for Career Development First Destination Reports, 2017-2021

**Department of Music** 502 0'Neill Hall 574-631-6211 music.nd.edu

## 48% enrolled in graduate or professional school



Fiction writing: Columbia University

**Information sciences:** University of Michigan

Law: DePaul University Law School

Medicine: Baylor College of Medicine, Cornell University, University College Dublin, University of Chicago, University of South Florida

**Music:** Musik und Kunst Privatuniversität der Stadt Wien Music — choral conducting: Eastman School of Music

**Music composition**: University of Southern California

Music education:

Vandercook College of Music, University of Miami

**Vocal performance:** Roosevelt University, Yale University

**School counseling:** Butler University

6% pursued other opportunities

(Completing an internship, joining the military, conducting research, taking a gap year, pursuing independent creative or freelance work, volunteering, etc.)

### **Curriculum requirements**

## **Academic Concentration**

9 credits of Materials and Techniques of Music

6 credits of Music Histories and Cultures

Introduction to Ethnomusicology

12 elective credits in music theory, music history, music composition, and ethnomusicology

6 elective credits

2 semesters of ensemble participation

2 credits of musicianship labs

Honors tracks and an 18-credit minor also available. For more details, visit music.nd.edu/academics/

### Performance Concentration

9 credits of Materials and Techniques of Music

6 credits of Music Histories and Cultures Introduction to Ethnomusicology

6 elective credits in music theory, music history, music composition, and ethnomusicology

3 credits of music electives or applied lessons/performance electives

10 credits of studio lessons

2-credit capstone recital

4 semesters of ensemble participation

2 credits of musicianship labs

Director of Undergraduate Studies

Daniel Schlosberg dschlosb@nd.edu

Music major (Concentration in Piano Performance) Graduate student, Master of Music in Piano Performance and Master of Arts in Theory, Indiana University Jacobs School of Music

"My goal is to become a professional musician, preferably a pianist. My pursuit of graduate studies owed much to the well-rounded intellectual spectrum of Notre Dame's liberal arts education and, more specifically, to the dedicated tutelage under the music faculty.

"I chose Notre Dame to pursue my passion in music because the emphasis was not only on the music performance but we also had advanced-level musicological classes — music theory, music history, and music analysis. The range of requirements is comprehensive. There are many moments when I use my knowledge from theory, from history, to inform my music playing.

"Music is fundamentally supported by a sense of love. Love for human experience, love for the world. You love the music and are driven by that love to analyze the music. It's very much heart and intellect. The liberal arts curriculum at Notre Dame is very helpful for the growth of a musician, because to be a musician doesn't mean to simply be a musician. It means to express through music but to be able to present a very good and convincing argument through music, we have to have very solid cultural and academic background. So the balanced curriculum in the Music program and in Arts & Letters is a great choice. holistically and create connections with people from different backgrounds."

