Curriculum requirements

The History Workshop gateway course
1 global history course
3 courses from five geographic areas (Asia, African and the Middle East, Europe, Latin America, North America)
4 electives, with three comprising a concentration in a thematic or geographical track

The Department Seminar research capstone course

Study History. Do anything.

of recent Notre Dame History majors found success within six months of graduation.

Maggie Rogers ’18

History major

Capital markets compliance analyst, Wellington Capital Management

“Towards the end of my first year, I started to notice how differently I approached my history and humanities classes when comparing them to the core engineering courses that I was completing. I was more excited to go to class, to engage with professors and peers, and even to do some of the homework. I was nervous that the road map to a specific career was far less obvious, but I was excited by how many diverse opportunities I saw to apply the core skill sets we would be building down the road.

“In History, I loved the opportunity to connect with and learn from so many passionate experts in the department — who also happen to be some really awesome people outside of the classroom. The attention and support that my professors gave to each of their students made me want to invest more in my own education and really laid the foundation for me to pursue some of my favorite projects, including my senior thesis.

“I joined a large asset manager based in Boston right after graduation through a rotational program, then accepted a permanent role after about two years, and I use the skills I built through studying History every day! To me, being a good historian or storyteller means being a thorough and resourceful researcher, a critical and creative thinker, and perhaps most importantly, a good writer and effective communicator. I like to think that developing those skills early, and discovering the tools to help you continue to hone them throughout your career, will pay dividends no matter what profession you choose.”

Educational consultant, Elite Scholars of China

Investment banking analyst, Morgan Stanley

Legal assistant, Casteel and Casteel

Mortgage banker, Quicken Loans

Outreach assistant, Center for Economic Development

Paralegal specialist, U.S. Department of Justice

Policy clerk, U.S. House of Representatives

Researcher, University of Columbia

Staff assistant, U.S. House Committee on Financial Services

Title I administrative assistant, South Bend Community School Corporation

5% pursued other opportunities

(Completing an internship, conducting research, taking a gap year, pursuing independent creative or freelance work, volunteering, etc.)

17% entered service programs

Alliance for Catholic Education, Tucson, Arizona

Echo, Salt Lake City, Utah

Jesuit Volunteer Corps Northwest, Hood River, Oregon

Magis Catholic Teacher Corps, Milwaukee, Wisconsin

Nuestros Pequenos Hermanos, Tegucigalpa, Honduras

SAGA, Chicago

Tulsa Service Year, Tulsa, Oklahoma

Volunteer nurse, Albany, New York

10% of students joined a rotational program, 25% enrolled in graduate or professional school, 47% started full-time jobs.

Admissions coordinator, Florida Atlantic University

Analyst, Springhill Consulting Group

Arts & entertainment writer, Los Angeles Times

Associate, Notch Partners

Business proposal staff, Mathematica Policy Research

Caseworker, Office of Assemblywoman Cottie Petrie-Norris

Clinical informatics specialist/scribe, Oak Street Health

Correspondence coordinator, Pete for America

Customer delivery analyst, Cured

Digital organizer, Chris Coons for Delaware

Director of sales & marketing, MVP Sport City

Director of Undergraduate Studies

James (Jake) Lundberg

junde1@nd.edu

Study everything. Do anything.