

**THE MEETING MINUTES OF THE COLLEGE COUNCIL  
COLLEGE OF ARTS AND LETTERS  
Wednesday, March 3, 2021  
via Zoom**

**ATTENDANCE**

Deans: *Dean:* Sarah Mustillo; *Associate Deans:* James Brockmole, Peter Holland, Mary Flannery, Margaret Meserve, Mike Pries; *Assistant Deans:* Maureen Dawson, Collin Meissner, Mary O'Callaghan, Nicholas Russo, Joseph Stanfiel

Chairpersons and Directors: Cindy Bergeman, David Campbell, William Carbonaro, Kevin Dreyer, Richard Gray, Margot Fassler, David Gasperetti, Luca Grillo, Peter Jeffery, Mary Celeste Kearney, Elisabeth Köll, Jesse Lander, Tim Matovina, Peter McQuillan, Dianne Pinderhughes, Alison Rice, Jason Ruiz, Mark Schurr, Eric Sims, Jeff Speaks, Thomas Stapleford, Yongping Zhu

Elected Faculty: Pedro Aguilera-Mellado, Gail Bederman, John Betz, Tobias Boes, Tatiana Botero, Kathleen Boyle, Tarryn Chun, Noreen Deane-Moran, Darren Dochuk, Kiera Duffy, Li Guo, Michelle Karnes, Stephen Lancaster, Amy Langenkamp, Charles Leavitt, James Lundberg, Congcong Ma, Elena Mangione-Lora, Alexander Martin, Erin McDonnell, Elizabeth McClintock, Christopher Miller, Samuel Newlands, Andrew Radde-Gallwitz, Mark Sanders, Roy Scranton, Jeff Spoonhower, Todd Walatka, Shauna Williams, Weibing Ye

**Undergraduate Students:** Margaret Horan, Emma Shea

**Graduate Students:** William Orbih, Grace Song

Regularly Invited Guests, Observers, and Resource People: Alessia Blad (Center for the Study of Languages and Cultures), Ted Cachey (Devers Programs), Matthew Capdevielle (University Writing Center), Patrick Clauss (Undergraduate Writing Program), Andrea Christensen (Director of Undergraduate Studies for Education, Schooling and Society), Charles Crowell (Computer Applications), Maria Di Pasquale (Academic Advancement), William Donaruma (Center for Creative Computing), John Duffy (University Writing Program), Kate Garry (Dean's Office, Communications), Robert Goulding (John J. Reilly Center), David Griffith (Undergraduate Studies Advising), Richard Jones (Gallivan Program), Michelle LaCourt (Dean's Office), Erin Lemrow (Undergraduate Studies Advising), Linda Major (College Seminar Program), Maria McKenna (Africana Studies), Geraldine Meehan (Global Gateways at NDI), Michael Rea (Center for Philosophy of Religion), Melvin Tardy (Undergraduate Studies Advising), Warren von Eschenbach (Office of Internationalization), Paul Weithman, (Glynn Family Honors Program), Matthew Zyniewicz (Dean's Office)

Excused: David Hernandez, Tara MacLeod, Emma Shea

Dean Sarah Mustillo convened the meeting at 3:30 pm.

### **APPROVAL OF THE MINUTES**

S. Mustillo asked for any amendments to the September 30, 2020 College Council minutes. The Council approved the minutes without corrections. Dianne Pinderhughes (*Chairperson, Department of Africana Studies*), Tatiana Botero (*Department of Romance Languages and Literatures*), and Andrew Radde-Gallwitz (*Program of Liberal Studies*) abstained.

### **COLLEGE BUSINESS**

#### **Proposal--Program--Health, Humanities, and Society minor**

Dean Sarah Mustillo introduced the two proposals under consideration: a minor in Health, Humanities, and Society and a supplementary major in Education, Schooling and Society.

Dean Mustillo invited Associate Dean Mary Flannery to offer preliminary comments. M. Flannery stated that the Undergraduate Studies Committee has approved both of the proposed programs. Vania Smith-Oka (Reilly Center) introduced the minor. She noted that the most difficult challenges in medicine are not in science. The program will not focus on vocational training, rather health and medicine will be lenses through which to understand a variety of contemporary societal issues. The minor will allow students to engage in an interdisciplinary approach to consider the effects of illness and disease, policies that impact the practices of health professionals, and the complexities of the psychological, social, and cultural contexts in which medicine and health are pursued. M. Flannery asked for questions.

D. Pinderhughes expressed much interest in the proposed minor. She observed that given the current COVID crisis, medical schools need to radically consider medical school preparation. Medical students need to explore the cultural issues of medicine, how patients process knowledge in view of protecting oneself, and, more specifically, how to incorporate African Americans into the use of vaccines. This is the beginning of a process in the College of Arts and Letters, to study how different groups think about medicine and what it means.

Elena Mangione-Lora (*Department of Romance Languages and Literatures*) reminded the Council about the related programs in place, such as international summer service learning programs [ISSLPs] and the Global Medical Brigades. E. Mangione-Lora wondered if the minor would partner with such programs. V. Smith-Oka mentioned that such programs are recognized in the proposal and that she will take note of the suggestion.

David Griffith (*Arts and Letters Advising Professor*) stated that there is a rich network out there in peer institutions who are eager to collaborate with such efforts. He underscored that the proposal is very strong and will receive much attention.

Margot Fassler (*Director, Sacred Music Program*) encouraged involvement of the arts in the minor. She indicated that performers have much interest in this and work with all kinds of communities with health. She was very supportive of the proposed minor.

***Dean Mustillo asked for a vote for approval of the minor. The vote was unanimous in favor with 1 abstention.***

## **Proposal--Supplementary Major--Education, Schooling and Society (ESS)**

S. Mustillo asked Maria McKenna (*Department of Africana Studies*) and Andrea Christensen (*Director of Undergraduate Studies for Education, Schooling and Society*) to speak to a proposal for an Education, Schooling and Society supplementary major. There was a minor started in 2002 by Stuart Greene and Julie Turner. They want to expand the Education, Schooling and Society program into a supplementary major, because seniors are asking for this.

The new supplementary major can build on administrative structures already in place, and its academic home would be in the College of Arts and Letters, with its director being Nicole McNeil (*Department of Psychology*). M. McKenna expressed excitement about the proposal because it builds on an already rich and established minor. The minor has a thesis option with a research lab option. The supplementary major will expand on the minor, adding 3 more courses (community-based learning course; education focused research course to delve into research methods, and one additional elective) for a total of eight courses. Everyone who will pursue the supplementary major will also need 14 hours of community-facing service. The College needs students in a variety of spaces of learning to see how education is being done in a number of different venues. And lastly, they will choose one track out of three choices: learning sciences track; comparative education track; and language, literacy and culture track. To fulfill those tracks, students will take 3 courses in the chosen track.

S. Mustillo asked for questions.

E. Mangione-Lora recollected two partners with the Department of Romance Languages and Literatures, El Campita and Holy Cross school that could be a part of this proposal. M. McKenna will look into that.

Erin Lemrow (*Arts and Letters Advising Professor*) also expressed excitement about the proposal, as someone who works with 1<sup>st</sup>-Year students. She is keenly aware of justice issues, especially in terms of policy making or reformulation. She also liked the idea of a research methodology course, hopefully the course will cover some research methods in education. She noted that the supplementary major will be interdisciplinary and powerful.

Erin McDonnell (*Department of Sociology*) suggested that it might be helpful to talk to the director of the International Development Studies minor, which has an aggressive field project, development methodology and has interdisciplinary courses.

Margot Fassler (*Director, Sacred Music Program*) reminded the Council that the ND children's choir might be a good partner for the program, and it has undergraduate interns working with them, with 200-300 children from across the community coming to campus. The band program is invested as well in the community. M. Fassler would like to see the Sacred Music program involved with this project. M. McKenna thanked M. Fassler, noting that the ESS program has many music majors.

Luca Gillo (*Chairperson, Department of Classics*) wondered about how the topic of ethics will be covered in the education program. M. McKenna stated that the ESS program is supportive of students who want to work in the areas of PLS, Classics or Philosophy, and so educational ethics goes that route. But another aspect of the ethical question has to do with educational technology and how the last 12 months (COVID pandemic) have changed educational delivery for the indefinite future. How has that affected the learning sciences and cognitive studies? How will it affect access to education?

D. Griffith asked how the program will interface with the Institute for Educational Initiatives [IEI]? M. McKenna stated that IEI has been very supportive. ESS has worked in tandem with IEI over the years. Encourage students to look into the Alliance for Catholic Education [ACE] and other programs for teacher preparation. About a third of the students go into other programs, a third go into the work force, and a third go into other graduate programs. ESS has been supported by ACE but there has not been an expectation for ESS to provide ACE with students. A. Christensen stated that ACE does appreciate the level of understanding of education and school context that ESS students gain from their course work there.

***S. Mustillo called for a vote to approve the supplementary major. The vote was unanimously in favor.***

#### **Covid updates**

S. Mustillo reminded the Council that it had been exactly a year since COVID began to impact the University, and she wondered what lessons faculty learned over the course of the year. Now is not the time to have that larger conversation. Seems that light is at the end of the tunnel. Numbers are still not where we want them to be. Thoughts or suggestions for the near future? Council members offered some brief reflections on how COVID has impacted the students.

#### **ADJOURNMENT**

S. Mustillo adjourned the meeting at 4:15 pm.

Respectfully submitted,

Matthew C. Zyniewicz  
Dean's Executive Administrator