

Study Classics. Do anything.

96%

of recent Notre Dame Classics majors started full-time jobs, enrolled in graduate school, entered service programs, joined the military, or launched independent projects within six months of graduation.



Philip Allen '16
Classics major

M.D. student, Columbia University

"Classics molds the way you think and approach different subjects, and it helps you better articulate yourself and your arguments. Just as importantly, studying Classics gives you an ability to understand the historical and cultural background to Western civilization.

"As a Classics major, I was most satisfied when I was able to unravel paragraph-long sentences and see how each word fit together into the whole. Spending those hours analyzing and translating has helped me learn material during medical school. There is a lot of memorization, and I found it

much easier to remember when I try to synthesize and integrate the material. The ability to synthesize is just as useful when talking to patients because little details in their story will often provide the necessary clues to arriving at the correct diagnosis.

"Perhaps more importantly, however, a Classics education widens the depth of one's understanding of disease and the human condition. People still read Latin and ancient Greek because of the themes and discussions that come with them. There is a reason my medical school class has already formally recited the Hippocratic Oath twice since we began. And while none of my patients speak Latin or ancient Greek, I think that learning how social, economic, and political events shaped ancient Rome has made me more attuned to those of today and how they affect the medical system and patients I see on a daily basis."



39%

started full-time jobs

- Analyst, Springhill Consulting Group
- Audit staff accountant, Crowe Horwath
- Business analyst, Target
- Clinical information manager, Emergency Medical Associates
- Database marketing coordinator, Aspire Group
- Fixed incomes and derivatives analyst, NISA Investment Advisors
- Investment banking analyst, Morgan Stanley
- Litigation paralegal, Sterne Kessler Goldstein & Fox
- Proposal specialist, Franklin Templeton Investments
- Software engineer, IBM
- Teacher, St. John Bosco High School
- Urban designer, Urban Design Associates



35%

enrolled in graduate or professional school

- Art history:** Indiana University
- Classics:** UCLA, University of Pennsylvania, University of Wisconsin, Washington University
- Clinical psychology:** Arizona State University
- Earth and space sciences:** University of Washington
- Education:** Miami University
- Law:** American University, Cornell University, University of Illinois, University of Texas, Washington University
- Library science:** University of Texas
- Medical sciences:** University of South Florida
- Medicine:** Baylor University, Cornell University, Loyola University Chicago, University of Wisconsin
- Quantum information:** University of Waterloo
- Refugee and forced migration studies:** Oxford University
- Religion:** Yale University
- Theology:** University of Notre Dame

2%

launched independent projects



Curriculum requirements

Classics major

- 5 courses in either Greek or Latin, third-semester level and above
- 2 courses in non-primary language (Greek or Latin)
- 1 course in Greek or Roman history
- 2 Classics courses in English

Greek and Roman Civilization major

- 1 course in history of ancient Greece
- 1 course in history of ancient Rome
- 1 course in ancient archaeology
- 1 course in ancient literature
- 6 Classics electives (encouraged, but not required, to include some language study)

15%

entered service programs



- Alliance for Catholic Education
- AmeriCorps, New Haven, Connecticut
- Congregation of the Holy Cross
- Passionist Volunteers International, Jamaica
- Peace Corps, Namibia
- Teach for America, Kansas City, Missouri

5%

joined the military



Source: Center for Career Development
First Destination Reports, 2014-2018

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ARTS AND LETTERS

