Jack McGinn '17
Irish Language and Literature major
Master's degree student, modern Irish, National University of Ireland Galway

"Majoring in Irish provided me with incredible opportunities and experiences in and out of the classroom. Small classes with exceptional and dedicated faculty allowed me to engage more deeply with the study of all things related to Ireland. These brilliant professors helped develop my critical-thinking and communication skills in both English and Irish.

"Studying Irish gave me the opportunity to spend my summers studying in Gaeltacht and interning in Dublin. This experience working in a foreign language and in a foreign country not only improved my language skills, but it helped to develop me professionally as well. Living and working in Ireland allowed me to experience aspects of the country that I could not simply learn in the classroom, while also putting my experience as an American in a new perspective.

"Majoring in Irish Language and Literature has been a life-changing decision which has provided me with unbelievable opportunities to develop academically, professionally, and personally.”

Curriculum requirements
Irish Language and Literature major
Intermediate Irish II
Great Irish Writers
Modern Literature in Irish
5 electives
PLUS:
Advanced Irish I and II (language focus)
or 2 additional electives (literature focus)

Irish Language and Literature supplementary major
Intermediate Irish II
Great Irish Writers
Modern Literature in Irish
3 electives
PLUS:
Advanced Irish I and II (language focus)
or 2 additional electives (literature focus)

93% of recent Notre Dame Irish Language and Literature majors and minors found full-time employment, enrolled in graduate schools, entered service programs, joined the military, or launched independent projects within six months of graduation.

23% find full-time jobs
27% go to graduate or professional school
31% enter service programs
8% launch independent projects
4% join the military

Source: Notre Dame Office of Strategic Planning and Institutional Research reports, 2014-2016