

# ***OFFICE OF THE DEAN INCOMING FACULTY 2009-2010***

## ***INTRODUCTION***

The College of Arts and Letters is a liberal arts college—focused on cultivating understanding of the arts, humanities, and social sciences. The College is also at the heart of a research university—supportive of faculty and student efforts to be original, creative scholars. And, the College is deeply Catholic—embracing diversity of thought and encouraging faculty and students to use their gifts to build a vibrant, distinctive community tied to one of the world's great intellectual traditions.

Nothing is more important to any of our aspirations than the quality of our hiring decisions. Faculty accomplishments – teaching our students, advancing research – determine our academic reputation. Their collaborative spirit allows us to better educate our students and build new programs and better departments. Their support for the university's mission enables its standing as the premier Catholic research university. This brochure describes the new faculty who have joined the College of Arts and Letter this year. You will see they are an unusually accomplished group. Please join me in welcoming them to the College.

## ***INCOMING FACULTY 2009-2010***

### **AMERICAN STUDIES**

**Annie Coleman** (B.A., Williams College; M.A., University of Colorado; Ph.D., University of Colorado) *Associate Professor*

Coleman is a 20th century American historian, whose work combines cultural studies, social history, and ethnic studies with environmental history. She is interested in the intersection between consumer culture and landscape, especially in the American West. Her first book, *Ski Style: Sport and Culture in the Rockies* (2004), argued that skiing has always been tied to issues of place and identity, and that the ski industry transformed resort towns and their people in powerful, strange, and important ways. Her first article, "The Unbearable Whiteness of Skiing" (1996), won an award at the Pacific Historical Review, and she has published other articles on tourism and gender. Her current project is a book on the history of professional outdoor guides that examines their role as intermediaries between local landscapes and paying clients.

of modern art during the Cold War.

## ANTHROPOLOGY

**Catherine Bolten** (B.A., Williams College; M.Phil., University of Cambridge; M.A., University of Michigan; Ph.D, University of Michigan) *Assistant Professor; joint appointment with the Kroc Institute for International Peace Studies*

Bolten investigates post-war poverty, development, and inter-generational conflict in Sierra Leone. Using the lens of interpersonal morality, she is currently writing a book on how basic sociality shaped the character of the Sierra Leonean civil war and aftermath. Her future research has two prongs: the "problem of youth" and development in gerontocratic society, and the relationship between resource wealth and structural violence in politically marginal areas of Africa.

## ART, ART HISTORY & DESIGN

**Gabrielle Gopinath** (B.A., University of Texas at Austin; M.F.A., Rhode Island School of Design; M.A., Yale University; Ph.D, Yale University) *Assistant Professor*

Gopinath studies twentieth-century modern art. Her current book project addresses figural presence in the work of the late twentieth-century artist Bruce Nauman. Recent research topics include the paintings of Mark Rothko and trajectories

## CLASSICS

**Ghada Bualuan** (BBA, American University of Beirut; MBA, Lebanese American University) *Assistant Professional Specialist*

**David Hernandez** (B.A., University of California at Berkeley; M.A., University of Cincinnati; Ph.D., University of Cincinnati [anticipated fall 2009]) *Assistant Professor*

Hernandez is an archaeologist of the Greco-Roman Mediterranean. Having directed large-scale field projects at Butrint and Amantia, he has extensive knowledge of excavation methods and complex urban stratigraphy. His research focuses on Roman colonization, topography, and technology generally and Greek and Roman urbanism and trade in ancient Epirus specifically. His publication in the *Journal of Roman Archaeology* formulates the principal phases of urbanism at Butrint in light of Roman imperialism and colonization.

**Mahan Mirza** (B.S., University of Texas at Austin; M.A. Hartford Seminary; M.A., Yale University; M.Phil., Yale University; Ph.D. candidate, Yale University) *Instructor*

Mirza is completing his Ph.D. dissertation on the relationship between "reason and revelation" in the works of the Muslim polymath al-Biruni (d. 1048). He comes to Notre Dame with a broad preparation in the study of Islam and two years of

teaching experience at California State University, Chico. He is teaching courses in Arabic language and classical Islam, and hopes to be an active affiliate with the Kroc Institute for International Peace Studies.

## EAST ASIAN LANGUAGES AND CULTURES

**Guangyan Chen** (B.A., Anhui Normal University; M.A., Nanjing University; M.A., University of Iowa; ABD, The Ohio State University) *Assistant Professional Specialist*

Chen teaches 1<sup>st</sup>- and 2<sup>nd</sup>- year Chinese at Notre Dame. She specializes in Chinese Pedagogy. Her research interests include: performance based pedagogy and language assessment. She is currently working on developing a culture orientated evaluation framework for Chinese as a foreign language.

## ECONOMICS AND ECONOMETRICS

**Simeon Alder** (lic.rel.int., Graduate Institute of International Studies, Geneva, Switzerland; M.I.A., Columbia University; Ph.D., UCLA) *Assistant Professor*

Alder's current research explores the effect of frictions in markets for executive talent on output and productivity, both at the level of individual firms and in the aggregate. He shows that mismatch between intrinsic attributes of firms and the executives that manage them explains significant gaps in

aggregate productivity across countries. His results imply that 'crony capitalism,' where positions are allocated on the basis of political connections rather than talent, imposes a substantial burden on economic welfare.

**Robert Flood** (B.B.A., Wake Forest University; M.A., University of Rochester; Ph.D., University of Rochester) *Professor*

Flood's research is mainly about extreme economic events, e.g., bubbles, crises and speculative attacks. Much of his early work is collected in his MIT Press book (with Peter Garber) *Speculative Bubbles, Speculative Attacks and Regime Switching*

**Molly Lipscomb** (B.A., Claremont McKenna College; M.A., University of Colorado, Boulder; Ph.D., University of Colorado, Boulder) *Assistant Professor*

Lipscomb's research fields include Development, Environment, and International Trade. Her work is primarily focused on sustainable development. Her papers have examined the response of firms to environmental regulations, water management issues between jurisdictions, negotiation of water rights between local governments, and the impact of infrastructure investments. In the past she has served as a Peace Corps volunteer in Mauritania, West Africa, and consulted for the World Bank and the UNDP.

**Michael Mogavero** (B.A., Canisius College; M.A., University of Connecticut; Ph.D., University of Connecticut) *Professional Specialist*

Mogavero is a nationally recognized expert in Strategic Planning in Higher Education. In addition to his publications in this arena and in continuous improvement, he is a frequently requested speaker in this specialty.

**Eric Sims** (B.A., Trinity University; M.A., University of Michigan; Ph.D., University of Michigan) *Assistant Professor*

Sims' research interests include macroeconomics and applied time series econometrics. His current work focuses on the role of news, information, and uncertainty in economic fluctuations. Some of his other work looks at the economic interpretation of qualitative survey measures of confidence and the interaction between real and nominal variables in forward-looking models of price-setting. At Notre Dame he teaches courses in macroeconomics at both the undergraduate and graduate levels.

## ENGLISH

**Kate Marshall** (B.A., University of California at Davis; M.A., University of California at Los Angeles; Ph.D., University of California at Los Angeles) *Assistant Professor*

Marshall works on twentieth-century American literature and media studies, and has additional interests in critical theory and science and technology. She has published articles on nanotechnology, DeLillo, and electronic literature, and has authored several digital-born critical pieces. Her current book project, *Corridor: Media Architectures in American Fiction*, reads the dominant topoi of modern American fiction -- its corridors, sewers, and transit infrastructure -- as media. In 2009, Marshall was a faculty fellow at the DAAD Interdisciplinary Seminar in German Studies at the University of Chicago.

## GERMAN AND RUSSIAN LANGUAGES AND LITERATURES

**Molly Peeney** (B.A., University of Notre Dame; M.A., University of Wisconsin-Madison; Ph.D. candidate, University of Wisconsin-Madison) *Assistant Professional Specialist*

Peeney graduated from the University of Notre Dame in 1995 with majors in Russian and English. She earned her M.A. in Slavic Languages and Literatures from the University of Wisconsin-Madison and will finish her PhD shortly. Her dissertation investigates responses to Soviet literature in a selection of Vladimir Nabokov's novels. She teaches Russian language and 19th- and 20th-century Russian poetry and prose.

## HISTORY

**John Deak** (B.A., University of North Carolina at Chapel Hill; M.A., University of Chicago; Ph.D., University of Chicago) *Assistant Professor*

Deak is broadly interested in the history of modern European political culture, bureaucratization, and the expanding purview of state authority. His research focus is on the constitutional and political history of central Europe, particularly the Habsburg Monarchy and its successor states. He is currently working on a book manuscript that examines the interplay of democratic development and bureaucratic authority in the Habsburg Empire and the Austrian First Republic.

**Lauren Faulkner** (B.A., Simon Fraser University; M.A., Simon Fraser University; Ph.D., Brown University) *Assistant Professor*

Faulkner's major fields of expertise include modern German history and modern European history, with a focus on social, cultural, and intellectual history. She is particularly interested in questions about religion and national identity under fascism. She has a forthcoming article in *Contemporary European History* and is currently revising for publication her dissertation manuscript, a study of the experiences of conscripted German Catholic priests and seminarians during World War II.

**Rory Rapple** (Ph.D., University of Cambridge) *Assistant Professor*

Rapple works on politics, society and culture in Elizabethan England and Ireland. He has just finished a monograph on the political thinking and mentality of Elizabethan martial men entitled *Martial power and Elizabethan political culture* which will be published by Cambridge University Press. His work concentrates on the range and variety of political thinking that existed during the Elizabethan period, a neglected topic dealing with an era often characterized as 'the Dark Ages of English political and legal thought'.

## MUSIC

**Peter Jeffery** (B.A., Brooklyn College, City University of New York; M.F.A., Princeton University; Ph.D., Princeton University) *Endowed Professor*

Liturgical chant traditions of medieval Eastern and Western Christianity; the sacred music traditions of Western Christianity; chant in world

## ROMANCE LANGUAGES AND LITERATURES

**Vittorio Montemaggi** (B.A., University of Cambridge; M.Phil., University of Cambridge; Ph.D., University of Cambridge) *Assistant Professor*

Montemaggi's interests include the relationship between literary and theological reflection, the relationship between language, truth and love, and the interconnections between the question of the relationship between theism and atheism and that of the relationship between tragedy and comedy. To date, his published work has focused primarily on Dante's *Commedia*, while his current research also comparatively explores, alongside the work of Dante, that of Primo Levi, Roberto Benigni, Shakespeare, Dostoevsky, Augustine and Aquinas.

**Sabrina Ferri** (Laurea/B.A., University of Rome "Tor Vergata", Italy; Ph.D., Stanford University) *Assistant Professor*

Ferri's area of specialization is the Italian eighteenth century, with an interdisciplinary focus on literature and its relationship to the visual arts, the sciences and historical, and material culture. She has written on Giacomo Casanova and on Giambattista Vico and has contributed to the UTET Thematic Dictionary of Universal Literature. Her present research focuses on the significance of material and metaphorical ruination within the artistic, philosophical, and scientific domains of late eighteenth-century Italy.

## PHILOSOPHY

**Joseph Karbowski** (B.A., University of Pittsburgh; Ph.D., University of California, Berkeley) *Assistant Professor*

Karbowski's research interests focus mainly upon the

philosophy of science, ethics, epistemology, and metaphysics of Aristotle. His dissertation, *The Method of Aristotle's Inquiry into the Human Good in the Nicomachean Ethics*, explored the intersection of Aristotle's thinking about ethics and philosophy of science. It argues, contrary to a long-standing orthodoxy, that Aristotle employs a version of the method that he endorses for theoretical sciences, suitably modified for practical investigations, in his inquiry into the human good in the *Nicomachean Ethics*. Karbowski is also interested in various contemporary issues in epistemology and metaphysics.

**Sean Kelsey** (Ph.D., Princeton University) *Associate Professor*

Kelsey specializes in ancient Greek philosophy, especially Plato and Aristotle. He has recently published papers on Aristotle's *Physics*, and is now working on Plato's political philosophy.

## POLITICAL SCIENCE

**Daniel Brinks** (A.B., Calvin College; J.D., University of Michigan Law School; Ph.D., University of Notre Dame) *Associate Professor; Kellogg Institute for International Studies*

Brinks is Associate Professor of Political Science, specializing in Comparative Politics and Public Law. Dan's research focuses on the role of the law and courts in

guaranteeing democratic and constitutional rights, with a primary regional interest in Latin America. His most recent projects address the courts' response to police violence, the judicial enforcement of social and economic rights, judicial independence, and the role of informal norms in the legal order. He has also written on the classification of regimes in Latin America, and on the global diffusion of democracy. His research appears in *Comparative Politics*, *Comparative Political Studies* and the *Texas International Law Journal*. He recently published *The Judicial Response to Police Violence in Latin America: Inequality and the Rule of Law* and *Courting Social Justice*, a volume co-edited with Varun Gauri on the enforcement of the rights to health care and education in the developing world, both with Cambridge University Press.

**Geoffrey Layman** (B.A., Virginia Tech; Ph.D., Indiana University) *Associate Professor*

Layman specializes in political parties, public opinion, electoral behavior, and religion and politics. Layman's first book, *The Great Divide: Religious and Cultural Conflict in American Party Politics* (Columbia, 2001), examines the growing division of the Democratic and Republican parties along religious and cultural lines. His current book project (with Thomas Carsey of the University of North Carolina) focuses on "conflict extension" in American party politics and assesses the impact of partisanship and party commitment on the policy attitudes of and polarization among the parties' elites, activists, and mass identifiers. Layman also is involved in a variety of projects on religion

and American political behavior, including one focusing on the way in which candidates' religious orientations shape voter reactions to them and others focusing on Americans' attitudes toward Muslims and the impact of those attitudes on electoral behavior. He has published numerous articles in the discipline's leading journals, including the *American Journal of Political Science*, the *Journal of Politics*, the *British Journal of Political Science*, and the *Annual Review of Political Science*.

**Sean McGraw, C.S.C.** (B.A., University of Notre Dame; M.S., London School of Economics and Political Science, London, England; M.Div., University of Notre Dame; Doctoral Program, Harvard University) *Assistant Professor*

McGraw's recently completed dissertation explores the ways in which Ireland's established parties have employed multiple strategies along several dimensions to preserve their longer-term electoral predominance during a period of unprecedented economic and social change. These party strategies include the institutional displacement of potentially contentious issues, the absorption and avoidance of issues along the ideological dimension, and organizational adaptation at the national and local levels. Somewhat paradoxically, centralization, professionalization, and other attendant modernizing political trends have reinforced the traditional character of Irish party politics. Rather than rationalizing patterns of party competition, these trends have deepened the clientelism, personalism, and local character of Irish politics. His other research examines the relationship between civil society and social capital, as well as the role of

religion within this debate.

**Vincent Phillip Muñoz** (B.A., Claremont McKenna College; M.A., Boston College; Ph.D., Claremont Graduate School) *Associate Professor*

Muñoz writes and teaches across the fields of constitutional law, American politics, and political philosophy. His recent research has focused on the theme of religious liberty and the American Constitution. His first book, *God and the Founders: Madison, Washington, and Jefferson*, has just been published by Cambridge University Press

**Emad Shahin** (Ph.D., Johns Hopkins University) *Associate Professor; joint appointment with the Kroc Institute for International Peace Studies*

Shahin is a comparativist who examines the foundations for democracy and political reform within Islamic law, philosophy, and political practice. His books include *Political Ascent: Contemporary Islamic Movements in North Africa* (Westview Press, 1998); *Through Muslim Eyes: Muhammad Rashid Rida and the West* (1993); *The Struggle over Democracy in the Middle East*, co-edited, (Routledge, forthcoming 2009); and *Islam and Democracy: Towards an Effective Citizenship*, co-authored, (Street law, 2005). Shahin is currently the Editor in Chief of the *Oxford Encyclopedia of Islam and Politics* and is co-editing with John L. Esposito, *The Oxford Handbook of Islam and Politics*. Shahin was nominated for the Joseph R. Levenson Memorial Teaching Prize for two years in a row. Since 1998, he has been a

tenured professor at American University in Cairo, and a visiting professor in the department of government at Harvard University (2006-2009).

## PSYCHOLOGY

**James Brockmole** (B.A., University of Notre Dame; M.A., University of Illinois at Urbana-Champaign; Ph.D., University of Illinois at Urbana-Champaign) *Associate Professor*

Brockmole is a cognitive psychologist who studies how people acquire information about objects and scenes, how that information is retained in memory, and how stored knowledge about the visual world in turn guides behavior. He is additionally interested in how these processes change over the lifespan. His lab uses a variety of tasks and measures, but a major methodology is the recording and analysis of eye movements which provide a real-time indicator of information processing. His work has appeared in internationally prominent journals including *Psychological Science, Cognition, Journal of Experimental Psychology: Human Perception and Performance*, and *Journal of Experimental Psychology: Learning, Memory and Cognition*. He recently edited *The Visual World in Memory* (Psychology Press) and a special issue of the journal *Visual Cognition* focused on binding mechanisms in visual perception and memory. He currently serves on the editorial boards at *Journal of Experimental Psychology: General* and *Visual Cognition*.

**Joshua Diehl** (A.B., Princeton University; Ph.D., University of Rochester; Postdoctoral Associate, Yale University Child Study Center) *Assistant Professor*

Diehl's research involves understanding the etiology of neurodevelopmental disorders. One line of research is the role of language and communication in autism. A second interest is in potential compensatory visual strengths for children with language and reading difficulties. Dr. Diehl's work is interdisciplinary, and is published in top journals in several fields, including *Cognition*, *Abnormal Child Psychology*, *Applied Psycholinguistics*, *International Journal of Speech Language Pathology*, and *Language Speech and Hearing Services* in schools.

**Jessica Payne** (B.A., University of San Diego; M.A., Mount Holyoke College; Ph.D., University of Arizona) *Assistant Professor*

After new information is encoded into memory, it continues to be processed and transformed by a process known as consolidation. This process solidifies memories, making them resistant to interference and decay, but emerging evidence suggests that it can also change memories in ways that make them more useful and adaptive. Payne's research focuses on human memory consolidation, with an emphasis on this transformative process. The driving questions are, "What happens to memories over time?" and "What are the mechanisms underlying memory solidification and memory change?" She uses two powerful tools to probe memory -

sleep and stress. Both provide important mediums for targeting the consolidation process in humans. I combine behavioral, pharmacological and cognitive neuroscientific (EEG, fMRI) approaches to investigate these questions.

**Kristin Valentino** (A.B., Georgetown University; Ph.D., University of Rochester) *Assistant Professor*

Valentino's research interests are in developmental psychopathology. Specifically, she focuses on how the integration of biological, psychological and environmental factors can inform our understanding of the development of the self and of memory among maltreated children. In addition, she is pursuing the translation of developmental research into interventions for maltreated children and their families. Her work is published in several top journals including *Child Development*, *Developmental Psychology*, and *Development and Psychopathology*.

**Michelle Wirth** (B.A., Swarthmore College; M.A., University of Michigan; Ph.D., University of Michigan) *Assistant Professor*

Wirth studies emotion and motivation with a focus on neuroendocrine systems. She studies how hormones such as cortisol, testosterone and progesterone affect the brain and modulate emotional, motivational, and cognitive processes. She also investigates how dysregulation in stress hormone systems might contribute to emotion-processing disruptions in affective disorders such as depression. Dr. Wirth has published in journals such as *Hormones and Behavior*,

*Biological Psychology, Emotion, and Social Cognitive and Affective Neuroscience.*

## **SOCIOLOGY**

**Kraig Beyerlein** (B.A., Concordia University, Chicago; M.A., University of North Carolina at Chapel Hill; Ph.D., University of North Carolina at Chapel Hill) *Assistant Professor*

Beyerlein teaches and works in the areas of collective behavior/social movements, civic engagement/volunteerism, and the sociology of religion, especially congregation-based studies. He has published articles on these topics in such journals as *Journal for the Scientific Study of Religion*, *Mobilization*, *Social Forces*, and *Social Problems*. For the last two years, he has been involved in a research project on the mobilization and consequences of humanitarian aid efforts for migrants along the Sonora-Arizona border, including how congregations support these efforts and how participation in these efforts shapes activists' religious and spiritual attitudes and actions.

## **THEOLOGY**

**Yury Georgij Avvakumov** (Specialist [M.A. equivalent], Leningrad State University; Ph.D., Russian Orthodox Theological Seminary and Academy; Dr. Theol., Ludwig-Maximilians-University, Munich) *Assistant Professor*

*Starting January 2010*

**Margot Fassler** (M.A., Syracuse University; M.Philo., Cornell University; Ph.D., Cornell University) *Endowed Professor, Keough-Hesburgh Professor of Music History and Liturgy*

*Starting January 2010*

**Sr. Margaret Oravez** (B.A., Chestnut Hill College; M.A., Fordham University; Certificate in Spiritual Direction: Shalem Institute, Washington, DC) *Associate Professional Specialist*

A Sister of St. Joseph of Philadelphia, Sr. Peg holds an MA in Theology from Fordham University and a Certificate in Spiritual Direction from Shalem Institute, in Washington, DC. This is Sr. Peg's second year as Lay Formation Director in the MDiv Program. Sister has worked in Campus Ministry at Duke University as well as the formation of seminarians and new sisters in her community. Most recently, Peg served on the Rosebud Indian Reservation in South Dakota.

## **UNDERGRADUATE STUDIES**

**Paulette Curtis** (A.B., Harvard University; Ph.D., Harvard University) *Associate Professional Specialist; Assistant Dean, Office of Undergraduate Studies*

Curtis received her B.A. and Ph.D. in Anthropology from Harvard and then went on to serve as a Resident Dean at one of Harvard's 12 Houses until 2008. While serving as Resident Dean, she was a Lecturer in the Anthropology Department, teaching courses on war and the US military, commemoration and the intersection of science fiction and Anthropology. Curtis is the newest Assistant Dean in the Office of Undergraduate Studies in 104 O'Shaughnessy Hall.

## ***VISITING FACULTY***

### **UNIVERSITY WRITING PROGRAM**

**Matthew Capdevielle** (B.A., Saint Louis University; M.A., St. John's College; Ph.D., University of Wisconsin-Madison)  
*Assistant Professional Specialist*

Capdevielle studies rhetorical theory and composition pedagogy, focusing on the ways that intersections between rhetoric and ethics can be used to enhance writing instruction in various venues, including writing centers and classroom-based writing programs at the college level. He is co-author of an essay entitled "Bakhtin, Ethics, Rhetoric" (*Russian Journal of Communication*, 2008) and is currently at work on a project examining the formation of academic writing culture. Capdevielle teaches in the University Writing Program and is the Director of the University Writing Center.

### **ANTHROPOLOGY**

**Rahul Oka**; *Visiting Assistant Professor*  
Ph.D., University of Illinois-Chicago

### **ART, ART HISTORY, AND DESIGN**

**Molly Morin**; *Visiting Assistant Professor*  
M.F.A., Clemson University

**Crispin Prebys**; *Visiting Assistant Professor*  
M.F.A., University of Notre Dame

### **CLASSICS**

**Rabab El Nady**; *Visiting Assistant Professional Specialist*  
M.A., New York University

### **EAST ASIAN LANGUAGES AND CULTURES**

**Cho Hyun Soul**; *Visiting Professor*  
Ph.D., DongKook University

## ENGLISH

**Terry Eagleton;** *Visiting Professor*  
Honorary Doctor of Letters, National University of Ireland

**Johannes Goransson;** *Visiting Assistant Professor*  
Ph.D., University of Georgia

## FILM, TELEVISION, AND THEATRE

**Jorie Lagerwey;** *Visiting Assistant Professor*  
Ph.D., University of Southern California

**Tim Scalchi,** *Visiting Assistant Professional Specialist*  
B.A., Royal Academy of Dramatic Art, London

## GERMAN AND RUSSIAN LANGUAGES AND LITERATURES

**Dirk Oschmann;** *Max Kade Distinguished Visiting Professor*  
Ph.D., Friedrich-Schiller, University of Jena  
(starting January, 2010)

## MUSIC

**Catherine Mayes;** *Visiting Assistant Professor*  
Ph.D., Cornell University

## ROMANCE LANGUAGES

**Vanesa Miseres;** *Visiting Assistant Professional Specialist*  
M.A., Vanderbilt University

**Ines Callalli;** *Visiting Assistant Professional Specialist*  
Licenciante en Education; San Antonio Abad University;  
Cusco, Peru

## POLITICAL SCIENCE

**Regina Baker;** *Visiting Assistant Professor*  
Ph.D., University of Michigan

**Susan Rosato;** *Visiting Instructor*  
M.A., University of Chicago

## PROGRAM OF LIBERAL STUDIES

**Michael DeGruccio;** *Visiting Assistant Professor*  
Ph.D., University of Notre Dame

## THEOLOGY

**Patrick Clark;** *Visiting Assistant Professor*  
Ph.D., University of Notre Dame

**Bradley Gregory;** *Visiting Assistant Professor*  
Ph.D., University of Notre Dame

**Daniel O'Hare;** *Visiting Assistant Professor*  
Ph.D., University of Notre Dame

## ***INCOMING FELLOWS***

### **AFRICANA STUDIES**

Jean Beaman, *Visiting Fellow*  
Ph.D. candidate, Northwestern University

Nicole Ivy, *Visiting Fellow*  
Ph.D. candidate, Yale University

Laurence Ralph, *Visiting Fellow*  
Ph.D. candidate, University of Chicago

Marques Redd, *Visiting Fellow*  
Ph.D. candidate, University of California, Berkeley

### **GARSTKA FELLOWS**

Malgorzata Praczyk, *Stanley Garstka American-Polish  
Research Fellowship in History*  
Adam Mickiewicz University, Poznan, Poland

Tomasz Wislisz-Iwanczyk, *Stanley Garstka American-Polish  
Research Fellowship in History*  
Ph.D., Institute of History, Polish Academy of Sciences,  
Warsaw, Poland

## **JOAN B. KROC INSTITUTE FOR INTERNATIONAL PEACE STUDIES**

David Backer, *Visiting Research Fellow*  
Ph.D., University of Michigan

Thomas W. Burkman, *Visiting Research Fellow*  
Ph.D., University of Michigan

George Wachira, *Visiting Research Fellow*  
Ph.D. candidate, University of Bradford, United Kingdom

Claudia Baumgart-Ochse, *Visiting Research Fellow*  
Ph.D., Goethe-University, Frankfurt, Germany

Devashree Gupta, *Visiting Research Fellow*  
Ph.D., Cornell University

## **KEOUGH-NAUGHTON INSTITUTE FOR IRISH STUDIES**

Matthew Campbell, *Professorship in the Keough-Naughton Institute for Irish Studies*  
Ph.D., University of Cambridge, United Kingdom

Jane McGaughey, *Keough-Naughton Institute National Endowment for the Humanities Fellow*  
Ph.D., Birkbeck College, University of London, United Kingdom

## **NANOVIC INSTITUTE**

Lukasz Niesiolowski-Spano, *Visiting Scholar*  
Ph.D., Department of History, University of Warsaw, Poland

Ferenc Horcher, *Visiting Scholar*  
C.Sc./Ph.D., Hungarian Academy; Poland

Julia Lopez, *Visiting Scholar*  
J.D., Universidad Complutense of Madrid, Spain

Mauro Pala, *Visiting Italian Fulbright Scholar*  
Ph.D., University of Cagliari, Italy

Enrique Anruba, *Visiting Scholar*  
Ph.D., Catholic University of Murcia, Spain

Florian Michel, *Visiting Fulbright Scholar*  
Ph.D., Ecole Pratique des Hautes Etudes: Section des Sciences Religieuses

## **NOTRE DAME CENTER FOR ETHICS AND CULTURE**

Sarah Byers, *Myser Visiting Fellow*  
Ph.D., University of Toronto

Fred Freddoso, *Mary Ann Remick Senior Visiting Fellow*  
Ph.D., University of Notre Dame