

Study History. Do anything.

of recent Notre Dame History majors found success within six months of graduation.

started full-time jobs %

Admissions coordinator, Florida Atlantic University Analyst, Springhill Consulting Group Arts & entertainment writer, Los Angeles Times Associate. Notch Partners Business proposal staff, Mathematica Policy Research Caseworker. Office of Assemblywoman Paralegal specialist, U.S. Department Cottie Petrie-Norris Clinical informatics specialist/scribe, Oak Street Health Correspondence coordinator, Pete for America Customer delivery analyst, Cured Digital organizer, Chris Coons for Delaware

Director of sales & marketing. **MVP Sport City**

Source: Center for Career Development First Destination Reports, 2017-2021

Curriculum requirements

- The History Workshop gateway course
- 1 global history course

3 courses from five geographic areas (Asia, African and the Middle East, Europe, Latin America, North America)

4 electives, with three comprising a concentration in a thematic or geographical track

The Department Seminar research capstone course

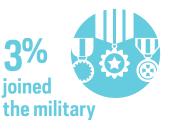
Educational consultant. Elite Scholars of China Investment banking analyst, Morgan Stanley Legal assistant, Casteel and Casteel Mortgage banker, Quicken Loans Outreach assistant Center for **Economic Development** of Justice

Policy clerk, U.S. House of Representatives Researcher, University of Columbia Staff assistant, U.S. House Committee on Financial Services

Title I administrative assistant, South Bend Community School Corporation



(Completing an internship, conducting research, taking a gap year, pursuing independent creative or freelance work, volunteering, etc.)



Department of History 434 Decio Hall 574.631.7266 history.nd.edu history@nd.edu **Director of Undergraduate Studies** James (Jake) Lundberg jlunde1@nd.edu

enrolled in graduate or professional school

African studies: Yale University Dentistry: University of Nebraska Education: Stanford University History: Cardiff University. University of Chicago, Villanova University Human rights: Sciences Po Pharmacy: University of Cincinnati Public and international affairs: Duke University, Emory University, Georgetown University, Harvard

University, Loyola University Chicago, New York University, Stanford University, St. John's University, Vanderbilt University, Virginia Tech

Medicine: Medical College of Georgia Museum studies: New York University Public history: University College Dublin



Alliance for Catholic Education. Tucson, Arizona Echo, Salt Lake City, Utah Jesuit Volunteer Corps Northwest. Hood River, Oregon

Magis Catholic Teacher Corps. Milwaukee, Wisconsin Nuestros Pequenos Hermanos, Tegucigalpa, Honduras SAGA, Chicago Tulsa Service Year, Tulsa, Oklahoma Volunteer nurse, Albany, New York



Maggie Rogers '18 **History** major Capital markets compliance analyst, Wellington Capital Management

"Towards the end of my first year, I started to notice how differently I approached my history and humanities classes when comparing them to the core engineering courses that I was completing. I was more excited to go to class, to engage with professors and peers, and even to do some of the homework. I was nervous that the road map to a specific career was far less obvious, but I was excited by how many diverse opportunities I saw to apply the core skill sets we would be building down the road

"In History, I loved the opportunity to connect with and learn from so many passionate experts in the department - who also happen to be some really awesome people outside of the classroom. The attention and support that my professors gave to each of their students made me want to invest more in my own education and really laid the foundation for me to pursue some of my favorite projects. including my senior thesis.

"I joined a large asset manager based in Boston right after graduation through a rotational program, then accepted a permanent role after about two years, and I use the skills I built through studying History every day! To me, being a good historian or storyteller means being a thorough and resourceful researcher, a critical and creative thinker, and perhaps most importantly, a good writer and effective communicator. I like to think that developing those skills early, and discovering the tools to help you continue to hone them throughout your career, will pay dividends no matter what profession you choose."

UNIVERSITY OF NOTRE DAME **ARTS & LETTERS**

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